

IR/POL 270: American Foreign Policy

Rev. "I hate the Weather"

WHEN: Monday and Wednesday 1:15PM-2:30PM

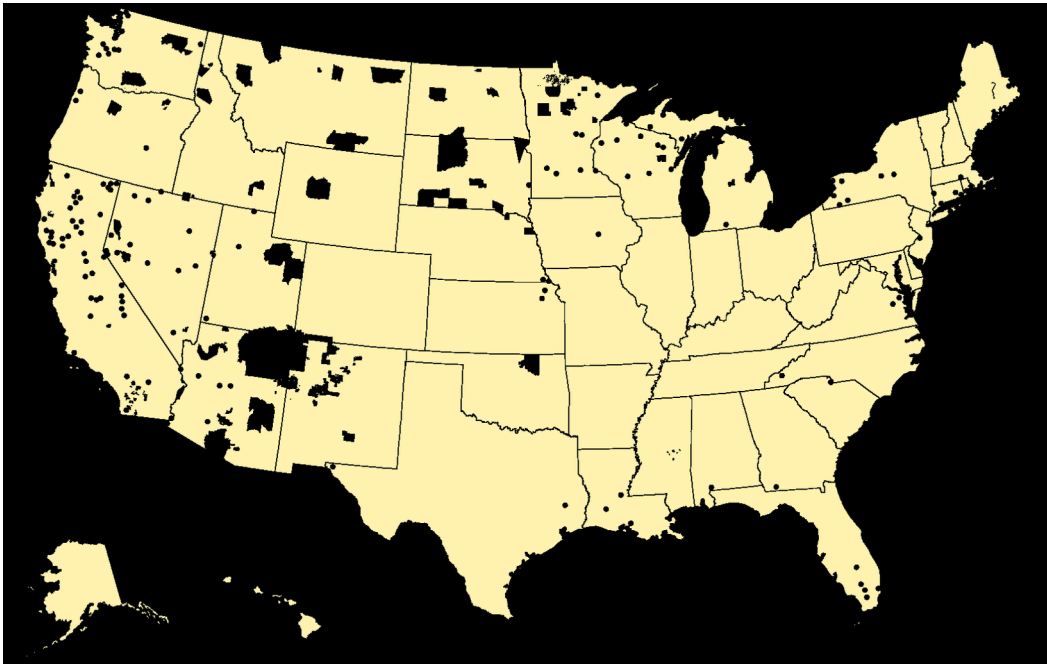
WHERE: Kendade 303

INSTRUCTOR: Bryan Nakayama

EMAIL: bnakayam@mtholyoke.edu

OFFICE HOURS: 10am-11:00am Monday/Wednesday and by appointment

OFFICE: Skinner 211



COURSE DESCRIPTION

This course provides an overview of the history and conceptual approaches to understanding American Foreign Policy since the mid-19th century. Topics that will be covered include United States policy towards the indigenous peoples of North America, World War I and II, the Cold War, Global War on Terror, and the recurring tensions between isolationism and global engagement. Particular attention is paid to the relationship between domestic and foreign interests as well as processes and institutions.

I ASSIGNMENTS AND GRADES

- ✓ Attendance and Participation 10%
- ✓ Current Events Presentation 5%
- ✓ Editorials 2 x 10% = 20% **Due 2/19, 4/11**
- ✓ Midterm 20% **3/10**
- ✓ In-Class Debate 10% **4/2**
 1. Argument Memo 5% **4/2**
 2. Participation 5%
- ✓ Final Exam 35% **5/7 by 12pm**

Attendance and Class Participation 10%

Students are expected to arrive in class having read and thought about the assigned materials. Unexcused absences, side conversations, late arrivals, or early departures will detract from your overall participation grade. Being an active participant in class requires both contributing your own perspective as well as carefully listening to and engaging with others. All students are allowed to miss up to two classes without it impacting their grade. Beyond that you must provide a documented reason for missing class otherwise your participation grade will be penalized. Classes will generally begin with a 10-15 minute discussion of current events in American foreign policy. Please come to class prepared to identify contemporary foreign policy issues and discuss their dimensions.

Resources for Current Events in American Foreign Policy

- Major U.S. national newspapers such as the Wall Street Journal, New York Times, or Washington Post. Wire services such as Reuters or the Associated Press. Major foreign news networks such as France 24, The Straights Times, or the BBC.
- Foreign Policy Magazine <https://foreignpolicy.com>
- Foreign Affairs <https://www.foreignaffairs.com>
- The Council on Foreign Relations <https://www.cfr.org/>
- War on the Rocks <https://warontherocks.com>
- War is Boring <https://warisboring.com/>
- Duck of Minerva (blog) <http://duckofminerva.com>

Current Events Presentation 5%

Once during the semester students will be expected to give a presentation on a current event / concern in U.S. foreign policy. You will be expected to present for 10-15 minutes on the history of and contemporary challenges posed by this issue/event. Further details will be provided after enrollment stabilizes.

Editorials 2 x 10% = 20%

One and a half to two pages each. These will be written in response to a topic distributed a week in advance. A good editorial is best described as an “opinionated news story.” In these editorials you should advance a clear argument without using academic jargon by drawing on commonplace ideas and historical events. Further instructions and a representative sample will be given in advance of the first topic.

Midterm 20%

The midterm will consist of four identifications and one short essay (3-4pp). The identifications portion will be closed book/note administered in class whereas the essay will be open book and open note.

In-Class Debate 15%

Students will be graded on two components—first, a memo that outlines your argument(s) for your assigned side. Students are encouraged to collaborate on developing these arguments—as you will be arguing together—but must write individual memos. These are due at the beginning of class. The second is participation in the debate itself. Further instructions and briefing materials will be placed on the Moodle a week in advance of the debate.

Final Exam 30%

The final exam will consist of one short essay (2-3pp) and one long essay (6-7pp). This exam will be open book and open note. Instructions and topics will be distributed on the last day of class.

******All written assignments are due via email******

II REQUIRED MATERIALS

This course requires that you purchase two books. Copies of these books are also on reserve at the library.

- Joyce P. Kaufman, *A Concise History of U.S. Foreign Policy*, Fourth (New York: Rowman & Littlefield, 2016)

- Susan A. Brewer, *Why America Fights: Patriotism and War Propaganda from the Philippines to Iraq* (New York: Oxford University Press, 2009)

III EXPECTATIONS AND POLICIES

Assignments and Due Dates

Due dates for assignments will be strictly enforced, **the penalty for an unexcused late assignment is 1/3 of a letter grade per day**. Of course contingencies arise and exceptions to a due date will be granted on a case by case basis. However, **extensions will not be granted after the assignment is due**. In fairness to classmates, students will be required to provide some sort of written documentation for their late work or excused absence from class. Please contact me well ahead of time if you will need an extension or other accomodation. Course incompletes and final paper extensions will be granted in accordance with college policy (See: <https://www.mtholyoke.edu/academicdeans/incompletes-extensions>).

Academic Integrity

Academic integrity is critical to a productive learning and classroom environment. All students are expected to make a good faith effort to complete their assignments with *fairness* and *honesty*. Not only is academic dishonesty unfair to your classmates, it also limits your own ability to learn and develop critical faculties. Using proper citation and attribution practices is critical to respecting the work of others and demonstrating the hard work you are doing.

In this class there will be a zero tolerance policy for cases of plagiarism. Therefore, assignments that plagiarize other sources will garner an automatic F grade. Repeated instances of plagiarism will result in an F grade for the course. We will briefly discuss what constitutes plagiarism at the beginning of the semester, I also encourage all students to utilize the “Proper Use of Sources Tutorial” provided by LITs: <https://sites.google.com/a/mtholyoke.edu/proper-use-of-sources-mhc/home/>

Fostering a Positive Classroom Environment

Effective learning can only occur in a positive classroom environment, therefore we have a shared responsibility in ensuring that everyone in the class feels welcome to contribute. Over the course of this class we will be discussing issues of war and violence and oftentimes it is easy to forget the real human suffering involved in these events. Therefore, it is incumbent on us to continually recognize that we are talking about things and events that impacted real people and speak about them with due respect. Everyone enters the classroom with their own unique perspective and relationship to historical events. Events that seem historically abstract to you may have involved the family or friends of a classmate. It is critical that we take care to recognize this as we go through class.

On the first day of class we will engage in an activity to develop a shared set of norms for conduct in the classroom. These norms will be posted to the Moodle with the expectation that all students abide by them for the semester.

If students have any concerns about the conduct of class please do not hesitate to contact me by email, online anonymous comment box (<https://goo.gl/forms/IbogL1YXv3ZksMBU2>), or in office hours.

Alternative Accommodations

All students are welcome in class and should provide reasonable notice to myself for any potential alternative accommodations needed.

Email Policy

When emailing me regarding the course please include in the subject line the course number (IR/POL 270) and a short description of your query. I will only respond to emails between the hours of 7am-9pm, please plan accordingly for urgent queries.

Recording Policy

With the exception of an AccessAbility accommodation, all audio/visual recording of class sessions is expressly prohibited.

If and When Problems Arise

While I expect students to come to every class prepared and ready to engage in discussion I also realize that life has many complications. University approved reasons for missing due dates or classes will be honored given proper documentation. If life throws you a curveball that will impact your ability to succeed in class I strongly recommend that you contact me immediately so we can work out a solution. On innumerable occasions students have missed opportunities to do better in class by failing to communicate with me. My role is to be an educator and not a disciplinarian, so please get in touch with me the moment you know you will have difficulty fulfilling course requirements.

IV CLASS SCHEDULE AND READING ASSIGNMENTS

1/24: Introductions

Basic Questions

1/29: Imagining America

David Campbell, "Imagining America," in *Writing Security: United States Foreign Policy and the Politics of Identity* (Minneapolis: University of Minnesota Press, 1992), 91–132

NB: This is a complex text, be sure to come to class with questions. I will clarify key terms and concepts during lecture

1/31: What is Foreign Policy?

Joyce P. Kaufman, *A Concise History of U.S. Foreign Policy*, Fourth (New York: Rowman & Littlefield, 2016), 12–39

Arnold Wolfers, "'National Security' as an Ambiguous Symbol," *Political Science Quarterly* 67, no. 4 (1952): 481–502

From Internal to External Empire

2/5: Developing America and Its Idea

Joyce P. Kaufman, *A Concise History of U.S. Foreign Policy*, Fourth (New York: Rowman & Littlefield, 2016), 31–41

John Winthrop, *City Upon a Hill*, 1630, <https://www.mtholyoke.edu/acad/intrel/winthrop.htm>

George Washington, *Farewell Address (Excerpt)*, 1796, <https://www.mtholyoke.edu/acad/intrel/gwfare.htm>

Thomas Jefferson, *First Innaugural Address*, 1801, <https://www.mtholyoke.edu/acad/intrel/tjfirst.htm>

John L. O'Sullivan, *Manifest Destiny*, 1839, <https://www.mtholyoke.edu/acad/intrel/osulliva.htm>

Frederick Jackson Turner, *The Significance of the Frontier in American History*, 1893, <https://www.mtholyoke.edu/acad/intrel/afp/turner.htm>

2/7: SNOW DAY

2/12: America and Indigenous People

Alysa Landry, *Thomas Jefferson: Architect of Indian Removal Policy*, Indian Country Today, January 19, 2016, <https://indiancountrymedianetwork.com/history/events/thomas-jefferson-architect-of-indian-removal-policy/>

Thomas Jefferson, *President Thomas Jefferson to William Henry Harrison, Governor of the Indiana Territory, 1803*, 1803, http://www.digitalhistory.uh.edu/active_learning/explorations/indian_removal/jefferson_to_harrison.cfm

Cherokee Nation v. Georgia [excerpt], 1831, <https://www.mtholyoke.edu/acad/intrel/ Cherokee.htm>

Selections Worcester v. Georgia

Vine Deloria Jr, *Custer Died for Your Sins: An Indian Manifesto* (Norman: University of Oklahoma Press, 1988), 28-53

Jay Gitlin, "Private Diplomacy to Private Property: States, Tribes, and Nations in the Early National Period," *Diplomatic History* 22, no. 1 (1998): 85-99

2/14: The Emergence of American Power

Fareed Zakaria, *From Wealth to Power: The Unusual Origins of America's World Role* (Princeton: Princeton University Press, 1998), 154-192

The Monroe Doctrine https://www.ourdocuments.gov/print_friendly.php?flash=false&page=&doc=23&title=Monroe+Doctrine

Theodore Roosevelt, *Transcript of Theodore Roosevelt's Corollary to the Monroe Doctrine*, December 6, 1904, <https://www.ourdocuments.gov/doc.php?flash=false&doc=56&page=transcript>

2/19: America Turns to Colonialism

Joyce P. Kaufman, *A Concise History of U.S. Foreign Policy*, Fourth (New York: Rowman & Littlefield, 2016), 41-44, 53-56

Walter L. Williams, "United States Indian Policy and the Debate over Philippine Annexation: Implications for the Origins of American Imperialism," *The Journal of American History* 66, no. 4 (1980): 810-831

William McKinley, *The Acquisition of the Philippines*, <https://www.mtholyoke.edu/acad/intrel/mkinly3.htm>

Albert J. Beveridge, *In Support of an American Empire*, <http://teachingamericanhistory.org/library/document/in-support-of-an-american-empire/>

2/21: Justifying The Turn

*****First Editorial Due*****

Susan A. Brewer, *Why America Fights: Patriotism and War Propaganda from the Philippines to Iraq* (New York: Oxford University Press, 2009), 14-45

2/26—No Class, enjoy!

2/28: World War I and the League of Nations (I)

Joyce P. Kaufman, *A Concise History of U.S. Foreign Policy*, Fourth (New York: Rowman & Littlefield, 2016), 46-53

Woodrow Wilson, *Fourteen Points*, January 8, 1918, http://avalon.law.yale.edu/20th_century/wilson14.asp

Woodrow Wilson, *War Message*, <https://www.mtholyoke.edu/acad/intrel/ww18.htm>

Michael W. Doyle, “Liberalism and World Politics,” *The American Political Science Review* 80, no. 4 (1986): 1151–1169

3/5: World War I and the League of Nations (II)

Susan A. Brewer, *Why America Fights: Patriotism and War Propaganda from the Philippines to Iraq* (New York: Oxford University Press, 2009), 45-86

From Empire to Superpower

3/7: The Nor’easter that wasn’t

3/12, 3/14

SPRING BREAK

3/19: In-class Midterm—Identifications

3/21: The Next War

Joyce P. Kaufman, *A Concise History of U.S. Foreign Policy*, Fourth (New York: Rowman & Littlefield, 2016), 57-66

Taliaferro, “Strategy of Innocence or Provocation? The Roosevelt Administration’s Road to World War II,” in *Challenge of Grand Strategy* (New York: Oxford University Press, 2016), 193–223

3/26: A Good War?

Susan A. Brewer, *Why America Fights: Patriotism and War Propaganda from the Philippines to Iraq* (New York: Oxford University Press, 2009), 87-141

3/28: The Bomb

Lawrence Freedman, *The Evolution of Nuclear Strategy*, vol. Third (New York, New York: Palgrave Macmillan, 2003), 1-20

Harry S. Truman, *Statement by the President Announcing the Use of the A-Bomb at Hiroshima*, The American Presidency Project, [Online; accessed July 23, 2017], 8-6-1945, <http://www.presidency.ucsb.edu/ws/?pid=12169>

Joyce P. Kaufman, *A Concise History of U.S. Foreign Policy*, Fourth (New York: Rowman & Littlefield, 2016), 66-70, 74-78

Selections from *One World or None: A Report to the American Public on the Full Meaning of the Atomic Bomb*, 1946

4/2: The Early Cold War

Joyce P. Kaufman, *A Concise History of U.S. Foreign Policy*, Fourth (New York: Rowman & Littlefield, 2016), 70-74, 79-100

X., "The Sources of Soviet Conduct," *Foreign Affairs* 65, no. 4 (1987): 852-868

Harry Truman, *PRESIDENT HARRY S. TRUMAN'S ADDRESS BEFORE A JOINT SESSION OF CONGRESS*, 1946, http://avalon.law.yale.edu/20th_century/trudoc.asp

4/4: Debate: Resolved the United States Should Place Nuclear Weapons Under UN Control

Briefing Materials and Instructions to be distributed on Moodle

4/9: The Cuban Missile Crisis and Nuclear Strategy

Jutta Weldes, "The Cultural Production of Crises: U.S. Identity and Missiles in Cuba," in *Cultures of Insecurity: States, Communities, and the Production of Danger*, ed. Jutta Weldes et al. (Minneapolis, Minnesota: University of Minnesota Press, 1999), 35-60

Albert Wohstetter, *The Delicate Balance of Terror*, December 1958, <https://www.rand.org/about/history/wohlstetter/P1472/P1472.html>

Carol Cohn, "Sex and Death in the Rational World of Defense Intellectuals," *Signs* 12, no. 4 (1987): 687-718

4/11: Vietnam

*****Second Editorial Due*****

Joyce P. Kaufman, *A Concise History of U.S. Foreign Policy*, Fourth (New York: Rowman & Littlefield, 2016), 100-104

Jerome Slater, "The Domino Theory and International Politics: The Case of Vietnam," *Security Studies* 3, no. 2 (1993): 186-224

Susan A. Brewer, *Why America Fights: Patriotism and War Propaganda from the Philippines to Iraq* (New York: Oxford University Press, 2009), 179-229

4/16: The End of History and the New World Order

Francis Fukuyama, "The End of History?," *The National Interest*, no. 16 (1989): 3-18

Why we will soon miss the Cold War by John J. Mearsheimer <https://www.theatlantic.com/past/docs/politics/foreign/mearsh.htm>

Joyce P. Kaufman, *A Concise History of U.S. Foreign Policy*, Fourth (New York: Rowman & Littlefield, 2016), 117-140

4/18: Bush, 9/11, and the GWOT

Joyce P. Kaufman, *A Concise History of U.S. Foreign Policy*, Fourth (New York: Rowman & Littlefield, 2016), 141-161

Iris Marion Young, "The Logic of Masculinist Protection: Reflections on the Current Security State," *Signs* 29, no. 1 (2003): 1-25

4/23: Iraq

Susan A. Brewer, *Why America Fights: Patriotism and War Propaganda from the Philippines to Iraq* (New York: Oxford University Press, 2009), 230-275

Watch and take notes: Bush's War Part I <http://www.pbs.org/wgbh/frontline/film/bushswar/> (Approx 2 hours 30 minutes).

4/25: Obama

Joyce P. Kaufman, *A Concise History of U.S. Foreign Policy*, Fourth (New York: Rowman & Littlefield, 2016), 163-186

Remainder of readings TBD

4/30: Trump and the Future of American Foreign Policy

TBD

5/7: Final Exam due via email by noon